1. **COURSE TITLE\*:** Juvenile Delinquency
2. **CATALOG - PREFIX/COURSE NUMBER**/**COURSE SECTION:** SOCI 2231

1. **PREREQUISITE\*:** None **COREQUISITE\*:**
2. **COURSE TIME/LOCATION/MODALITY: *(Course Syllabus – Individual Instructor Specific)***
3. **CREDIT HOURS\*:** 3 **LECTURE HOURS\*:** 3

**LABORATORY HOURS\*:** 0 **OBSERVATION HOURS\*:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course will examine and comparatively analyze a number of theories in the study of juvenile delinquency and also explore a range of criminogenic social factors associated with delinquent behavior. This course will also offer a survey into the nature and extent of juvenile delinquency and provide an extensive overview of the juvenile justice system and its stages of operation.

1. **LEARNING OUTCOMES\*:**
	1. Demonstrate an understanding of delinquency based upon sociological and legal

perspectives.

* 1. Demonstrate a basic understanding of the nature and extent of juvenile delinquency in the

United States.

* 1. Compare and contrast sociological (as well as psychological and individualistic level)

theories of delinquent behavior.

* 1. Demonstrate an understanding of the broad social factors associated with delinquency.
	2. Demonstrate an understanding of the juvenile justice system and its functions.
	3. Discuss current issues affecting juvenile delinquency and the suggested treatment strategies.
1. **ADOPTED TEXT(S)\*:**

Bartollas, Clemens., Schmalleger, Frank.

*Juvenile Delinquency*

4th Edition

Pearson. 2023

 ISBN-13: 9780138183981

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: *(Course Syllabus – Individual Instructor Specific)***

**(EXAMPLE ONLY)**

| **Category** | **Total Points** | **% of Grade** |
| --- | --- | --- |
| 100-point multiple-choice exams x 4 | 400 | 27% |
| 30-point open-ended answer questions x 15 | 450 | 30% |
| 30-point multiple-choice quizzes x 15 | 450 | 30% |
| 20-point discussions x 10 | 200 | 13% |
| 5-point syllabus confirmation post x 1 | 5 |  |
| Total:  | 1500 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE OUTLINE:** ***(Course Syllabus – Individual Instructor Specific)***

(Example)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | An Introduction to Juvenile DelinquencyCourse Introduction | LO1 |
| 2 | The Nature and Extent of DelinquencyChapter 1: Adolescence and Delinquency | LO1 |
| 3 | The Nature and Extent of DelinquencyChapter 2: The Measurement and Nature of Delinquency | LO1, LO2 |
| 4 | Causes of Juvenile DelinquencyChapter 3: Individual Causes of Delinquency | LO3 |
| 5 | Causes of Juvenile DelinquencyChapter 4: Social Structural and Social Process Theories of Delinquency | LO3 |
| 6 | Causes of Juvenile DelinquencyChapter 5: Social Interactionist Theories of Delinquency | LO3 |
| 7 | Social and Environmental Factors Chapter 6: Gender and Delinquency | LO4 |
| 8 | Social and Environmental FactorsChapter 7: Families and Delinquency | LO4 |
| 9 | Social and Environmental Factors Chapter 8: Schools and Delinquency | LO4 |
| 10 | Social and Environmental FactorsChapter 9: Gangs and Delinquency | LO4 |
| 11 | Social and Environmental FactorsChapter 10: Special Juvenile Offender Populations | LO1, LO2, LO4, LO6 |
| 12 | The Juvenile Justice SystemChapter 11: Overview of Juvenile Justice in America | LO5, LO6 |
| 13 | The Juvenile Justice SystemChapter 12: Police and the Juvenile | LO5, LO6 |
| 14 | The Juvenile Justice SystemChapter 13: Juvenile Court | LO5, LO6 |
| 15 | The Juvenile Justice SystemChapter 14: Juvenile Corrections | LO5, LO6 |
| Finals | Final Exam |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**16. FERPA:\***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.