1. **COURSE TITLE\*:** Juvenile Delinquency
2. **CATALOG - PREFIX/COURSE NUMBER**/**COURSE SECTION:** SOCI 2231

1. **PREREQUISITE\*:** None **COREQUISITE\*:**
2. **COURSE TIME/LOCATION/MODALITY: *(Course Syllabus – Individual Instructor Specific)***
3. **CREDIT HOURS\*:** 2 **LECTURE HOURS\*:** 2

**LABORATORY HOURS\*:** 0 **OBSERVATION HOURS\*:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course will examine and comparatively analyze a number of theories in the study of juvenile delinquency and also explore a range of criminogenic social factors associated with delinquent behavior. This course will also offer a survey into the nature and extent of juvenile delinquency and provide an extensive overview of the juvenile justice system and its stages of operation.

1. **LEARNING OUTCOMES\*:**
	1. Demonstrate an understanding of delinquency based upon sociological and legal

perspectives.

* 1. Demonstrate a basic understanding of the nature and extent of juvenile delinquency in the

United States.

* 1. Compare and contrast sociological (as well as psychological and individualistic level)

theories of delinquent behavior.

* 1. Demonstrate an understanding of the broad social factors associated with delinquency.
	2. Demonstrate an understanding of the juvenile justice system and its functions.
	3. Discuss current issues affecting juvenile delinquency and the suggested treatment strategies.
1. **ADOPTED TEXT(S)\*:**

Bartollas, Clemens., Schmalleger, Frank.

*Juvenile Delinquency*

3rd Edition

Pearson. 2018

ISBN: 9780134549118 (eBook)

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***
3. **COURSE OUTLINE:** ***(Course Syllabus – Individual Instructor Specific)***

(Example)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Course Introduction | LO1 |
| 2 | Chapter 1: Adolescence and Delinquency | LO1 |
| 3 | Chapter 2: The Measurement and Nature of Delinquency | LO1, LO2 |
| 4 | Chapter 3: Individual Causes of Delinquency | LO3 |
| 5 | Chapter 4: Social Structural and Social Process Theories of Delinquency | LO3 |
| 6 | Chapter 5: Social Interactionist Theories of Delinquency | LO3 |
| 7 | Chapter 6: Gender and Delinquency | LO4 |
| 8 | Chapter 7: Families and Delinquency | LO4 |
| 9 | Chapter 8: Schools and Delinquency | LO4 |
| 10 | Chapter 9: Gangs and Delinquency | LO4 |
| 11 | Chapter 10: Special Juvenile Offender Populations | LO1, LO2, LO4, LO6 |
| 12 | Chapter 11: Overview of Juvenile Justice in America | LO5, LO6 |
| 13 | Chapter 12: Police and the Juvenile | LO5, LO6 |
| 14 | Chapter 13: Juvenile Court | LO5, LO6 |
| 15 | Chapter 14: Juvenile Corrections | LO5, LO6 |
| Finals | Final Exam |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**16. FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. DISABILITIES:\***

Students with disabilities may contact the Disability Services Office, Central Campus, at 800-628-7722 or 937-393-3431.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.